**WHO** 

captain.

## **Author and Title (underlined)**

**WHAT** 

The story Bombardment by Joseph Bruchac is based on a true story of a young boy named Joseph who desperately wants to be included and to succeed **BUT** while playing a game of dodgeball, referred to as "Bombardment." However, Joseph is continuously teased and picked on because he lacks acceptable social skills and athleticism, and is short and weak. For these reasons, he is always Main **Event** chosen last when playing Bombardment and is often alone. One day, Coach #1 Fasulo picks Joseph to be one of the team captains for the first time, and while choosing his teammates, he strategizes with Red and chose players of a variety of Main heights, speeds and abilities. Next, the boys were involved in an intense game of Event #2 bombardment and after being eliminated, Frapper, one of the most athletic boys in the grade, was cheering and chanting Joseph's name to encourage him. Main Eventually, Joseph was one of the two remaining players on his team. **Event** #3 Unfortunately, both Red and Joseph were eliminated almost simultaneously, quickly ending the game. Finally to congratulate Joseph for a well-played game, Frapper punches him in the bicep, which encourages him to keep trying. This **FINALLY** gesture left Joseph feeling stronger, both physically and mentally, and also made him feel a sense of acceptance and confidence that helped him to be successful in the future. The author wants readers to know that without hard work, **MESSAGES** determination and perseverance, it is more difficult to succeed. For example, Joseph was finally successful at Bombardment only because he never gave up playing and practicing the game. You never know what you can accomplish if you don't try, just like Joseph. Also, the author wants the readers to know that a positive attitude is a quality that is noticed and rewarded by others. For example, Coach Fasulo recognizes that Joseph comes to gym everyday and gives his best effort, despite his lack of abilities. The coach rewards him, by making him

## **Learning Intention**

We are learning how to summarize texts to show we understand what we are reading.

## **Success Criteria**

- Included author and underlined title
- Present tense
- Included:
  - WHO: Main character(s)
  - WHAT: Main idea/what characters want
  - BUT: Conflict
  - SO: Main events
  - FINALLY: How problem is solved
  - MESSAGE: Lesson with text examples
- Included only the most important details from the text
- Combined sentences to create more complex sentences
- Added sophisticated vocabulary
- · Checked grammar and spelling